

Educators of the Roundtable:

Peer-to-peer problem solving and
troubleshooting

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Consultancy Overview

- Tables are organized by general topics
 - Move to the table with the topic aligned to your POP
 - Keep tables to no more than 4 or 5 people
- Each person will take a turn as the “presenter”
- Other table members will be the “consultancy group”
- Rotate presenters every ~12 minutes

Table topics:

- Time Constraints: Specials
- Time Constraints: Classroom
- Assessing student progress
- Connecting to standards
- Differentiating instruction
- Building teacher & admin buy-in
- Managing equipment & digital devices
- Other topics!

Objective: Everyone walks away with a new idea or strategy to pursue

Guidelines

1. The consultancy group's role is to help **analyze the question or dilemma**. It is not necessary to offer a definitive answer.
2. When you are the presenter, prepare to **listen for new ideas, perspectives, and approaches**.
3. In both roles, listen for **assumptions** that might point to gaps in thinking and new opportunities for ideas.
4. Remember that this is an opportunity to tap the **expertise of your peers** and get **respectful, thoughtful responses**.

Consultancy Protocol

1. Presenter gives a quick overview of their problem of practice (1 – 2 minutes)
2. Consultancy group asks clarifying and probing questions (2 – 3 minutes)
3. Consultancy group provides feedback on the problem and provides ideas for the presenter to consider (6 - 7 minutes)
4. Presenter identifies takeaways from the consultancy discussion (2 minutes)

Share out & Wrap up