Educators of the Roundtable:

Peer-to-peer problem solving and troubleshooting

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Consultancy Overview

• Tables are organized by general topics
  o Move to the table with the topic aligned to your POP
  o Keep tables to no more than 4 or 5 people
• Each person will take a turn as the “presenter”
• Other table members will be the “consultancy group”
• Rotate presenters every ~12 minutes

Table topics:
• Time Constraints: Specials
• Time Constraints: Classroom
• Assessing student progress
• Connecting to standards
• Differentiating instruction
• Building teacher & admin buy-in
• Managing equipment & digital devices
• Other topics!

Objective: Everyone walks away with a new idea or strategy to pursue
Guidelines

1. The consultancy group’s role is to help analyze the question or dilemma. It is not necessary to offer a definitive answer.

2. When you are the presenter, prepare to listen for new ideas, perspectives, and approaches.

3. In both roles, listen for assumptions that might point to gaps in thinking and new opportunities for ideas.

4. Remember that this is an opportunity to tap the expertise of your peers and get respectful, thoughtful responses.
Consultancy Protocol

1. Presenter gives a quick overview of their problem of practice (1 – 2 minutes)
2. Consultancy group asks clarifying and probing questions (2 – 3 minutes)
3. Consultancy group provides feedback on the problem and provides ideas for the presenter to consider (6 - 7 minutes)
4. Presenter identifies takeaways from the consultancy discussion (2 minutes)
Share out & Wrap up