



## PLTW Launch Modules Overview

## Pennsylvania

This curriculum guide provides standards connections for the PA STEELS.

Each PLTW Launch Module integrates science performance expectations (PEs) with science and engineering practices (SEPs), disciplinary core ideas (DCls), and crosscutting concepts (CCCs), while focusing on engineering, computer science, or one of the three areas of science outlined in the STEELS:

- Life Science
- Physical Science
- Earth and Space Science

More information can be found in the *Teacher's Guide*, including module specific standards connections for ELA and Math and the Curriculum Framework. The framework offers a big-picture view of the module that includes the desired results of student learning, an overview of the module's scaffolded approach to learning, and assessment opportunities found in each activity, project, and problem.









	Life Science	Physical Science	Earth and Space Science	Engineering	Computer Science
K	Living Things: Needs and Impacts	Pushes and Pulls	Sunlight and Weather	Structure and Function: Exploring Design  Structure and Function: Human Body	Animals and Algorithms
1	Animal Adaptations  Designs Inspired by Nature	Light and Sound	Light: Observing the Sun, Moon, and Stars		Animated Storytelling
2	Living Things: Diversity of Materials Science: Form Life and Function	Materials Science: Properties of Matter	The Changing Earth		Grids and Games
3	Life Cycles and Variation of Environmental Survival Traits Changes	Stability and Stability and Motion: Forces Motion: Science and Interactions of Flight	Weather: Factors and Hazards		Programming Patterns
4	Organisms: Structure and Input/Output: Human Function Brain	Energy Waves and the Exploration Properties of Light	Earth: Past, Present, and Future  Earth: Human Impact and Natural Disasters		Input/Output: Computer Systems
5	Ecosystems: Flow of Matter and Energy	Matter: Properties and Reactions	Earth's Patterns in the Water and Universe interconnected	Robotics and Automation	Robotics and Automation: Challenge
			Systems	Infection: Detection	Infection: Modeling and Simulation



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	AUNCH arten STEELS	Essential Questions	Science	Environmental Literacy and Sustainability	Technology ★ 3-5.K-2.K, L	<b>Design</b> ★ 3.5.K-2.M→Q 3.5.K-2.S, T	Integration of Knowledge, Technology, and Practices  ★ 3.5.K-2.V→X	Nature, Characteristics, Core Concepts and History ★ 3.5.K-2.AA 3.5.K-2.CC, DD	
	Living Things: Needs and Impacts	How can plants and animals impact their natural environment to meet their needs?  How can humans lessen their negative impact on the natural environment?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.K.A 3.3.K.B 3.3.K.C 3.3.K.E	3.4.K-2.A 3.4.K-2.B 3.4.K-2.D	★ 3.5.K-2.D	*	*	★ 3.5.K-2.Z 3.5.K-2.BB	
	Pushes and Pulls	In what ways do forces impact your daily life? How are pushes and pulls related? How can a step-by-step process help you design or improve a solution to a problem?	3.2.K.A 3.2.K.B		*	*	*	*	
	Sunlight and Weather	How does the Sun affect Earth? How does weather affect our lives? How can a step-by-step process help you design or improve a solution to a problem?	3.2.K.C 3.2.K.D 3.3.K.A 3.3.K.D		<b>★</b> 3.5.K-2.A <b>→</b> G	<b>★</b> 3.5.K-2.R	*	*	
<>	Animals and Algorithms	How do you use algorithms in your daily life? How can you use programming to complete a task? How can a step-by-step process help you design or improve a solution to a problem?	3.3.K.C		★ 3.5.K-2.F, G 3.5.K-2.I, J	<b>★</b> 3.5.K-2.R	*	*	
	Structure and Function: Exploring Design	How do materials impact the structure and function of an object? How does the structure of an object impact its function? How can a step-by-step process help you design or improve a solution to a problem?			★ 3.5.K-2.B 3.5.K-2.H	*	*	★ 3.5.K-2.BB	
	Structure and Function: Human Body	How are structure and function related? How would we function if our bodies were structured differently? How can a step-by-step process help you design or improve a solution to a problem?			<b>★</b> 3.5.K-2.E <b>→</b> H	<b>★</b> 3.5.K-2.U	*	★ 3.5.K-2.Z	



PLTW					Technology and Engineering  ★ Alignments for all modules noted in green				
	AUNCH de STEELS	Essential Questions	Science	Environmental Literacy and Sustainability	Technology ★ 3-5.K-2.K, L	<b>Design</b> ★ 3.5.K-2.M→Q 3.5.K-2.S, T	Integration of Knowledge, Technology, and Practices  ★ 3.5.K-2.V→X	Nature, Characteristics, Core Concepts and History ★ 3.5.K-2.AA 3.5.K-2.CC, DD	
	Animal Adaptations	How do plants and animals adapt to their environments?  How can nature inspire solutions to human problems?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.1.A	3.4.K-2.C	★ 3.5.K-2.B, C 3.5.K-2.F, G 3.5.K-2.I, J	★ 3.5.K-2.R	*	★ 3.5.K-2.Z 3.5.K-2.BB	
	Designs Inspired by Nature	Why do animals communicate as they do?  How can nature inspire solutions to human problems?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.1.A 3.1.1.B 3.1.1.C		★ 3.5.K-2.A→C 3.5.K-2.E 3.5.K-2.G, H 3.5.K-2.J	★ 3.5.K-2.R 3.5.K-2.U	*	★ 3.5.K-2.Y 3.5.K-2.BB	
	Light and Sound	How do light and sound affect your life? Why is understanding cause and effect important to your life? How can collaboration help you solve problems?	3.2.1.A 3.2.1.B 3.2.1.C 3.2.1.D		★ 3.5.K-2.B, C 3.5.K-2.E→H 3.5.K-2.J	*	*	*	
4	Light: Observing the Sun, Moon, and Stars	How does the Sun affect your life? Why is understanding cause and effect important to your life? What is the relationship between patterns and natural phenomena?	3.3.1.A 3.3.1.B		<b>★</b> 3.5.K-2.C <b>→</b> G 3.5.K-2.I	*	*	★ 3.5.K-2.Y 3.5.K-2.BB	
<>	Animated Storytelling	In what ways can stories be told using different tools? How does technology impact our lives? How can collaboration help you design or improve a solution to a problem?		3.4.K-2.D	★ 3.5.K-2.A 3.5.K-2.F	★ 3.5.K-2.R	*	*	



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	Living Things: Diversity of Life	How do scientists learn about the world? How do diverse habitats meet the needs of organisms? How can a step-by-step process help you design or improve a solution to a problem?	3.1.2.A 3.1.2.C	3.4.K-2.D	★ 3.5.K-2.B 3.5.K-2.G 3.5.K-2.I	<b>★</b> 3.5.K-2.U	*	★ 3.5.K-2.Z 3.5.K-2.BB	
	Materials Science: Form and Function	How does the function of an object influence its form?  How does nature influence design?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.2.B 3.2.2.B 3.2.2.C		★ 3.5.K-2.B, C 3.5.K-2.F, G 3.5.K-2.I, J	<b>★</b> 3.5.K-2.R	★ 3.5.K-2.V	★ 3.5.K-2.Y 3.5.K-2.BB	
	Materials Science: Properties of Matter	What properties of materials do you need to consider when designing a product? How can we identify when something is (or is not) a solution to a problem?	3.2.2.A 3.2.2.B 3.2.2.C 3.2.2.D		★ 3.5.K-2.A→C 3.5.K-2.F, G 3.5.K-2.J	<b>★</b> 3.5.K-2.R	★ 3.5.K-2.V	★ 3.5.K-2.Y 3.5.K-2.BB	
	The Changing Earth	How can something appear stable when it is actually changing?  How are system models used to predict and understand real world situations or scientific phenomena?  How can a step-by-step process help you design or improve a solution to a problem?	3.3.2.A 3.3.2.B 3.3.2.C 3.3.2.D	3.4.K-2.D	<b>★</b> 3.5.K-2.A 3.5.K-2.E <b>→</b> G	<b>★</b> 3.5.K-2.R	★ 3.5.K-2.V	*	
<>	Grids and Games	How can learning from others help you design or improve a solution to a problem? In what ways can computer science impact our lives?			★ 3.5.K-2.A 3.5.K-2.J	★ 3.5.K-2.R	*	★ 3.5.K-2.Y	



PLT	w				Technology and Engineering  ★ Alignments for all modules noted in green				
	AUNCH ade STEELS	Essential Questions	Science	Environmental Literacy and Sustainability	Technology ★ 3-5.3-5. C, I	<b>Design</b> ★ 3.5.3-5.M→U	Integration of Knowledge, Technology, and Practices	Nature, Characteristics, Core Concepts and History	
	Life Cycles and Survival	Why are life cycles of organisms important for life on Earth? How do bees impact our world? How can a step-by-step process help you design or improve a solution to a problem?	3.1.3.A 3.1.3.B	3.4.3-5.A 3.4.3-5.B 3.4.3-5.C 3.4.3-5.E	★ 3.5.3-5.K	*		3.5.3-5.BB 3.5.3-5.EE 3.5.3-5.FF	
	Variation of Traits	Why do some offspring look like their parents while others do not?  How are traits of one generation passed to the next?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.3.C 3.1.3.D 3.1.3.F		*	*		3.5.3-5.GG 3.5.3-5.HH	
	Environmental Changes	How does an animal's habitat affect its survival?  How do environmental changes affect organisms?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.3.E 3.1.3.G 3.1.3.H	3.4.3-5.A 3.4.3-5.D 3.4.3-5.E	★ 3.5.3-5.K	*		3.5.3-5.BB	
	Stability and Motion: Forces and Interactions	In what ways do forces impact your daily life? How do machines make life easier? How can a step-by-step process help you design or improve a solution to a problem?	3.2.3.A 3.2.3.B 3.2.3.C 3.2.3.D		★ 3.5.3-5.A 3.5.3-5.D 3.5.3-5.G 3.5.3-5.L	★ 3.5.3-5.V	3.5.3-5.Z	3.5.3-5.CC 3.5.3-5.DD 3.5.3-5.GG 3.5.3-5.HH	
	Stability and Motion: Science of Flight	In what ways do forces impact our world?  How do balanced and unbalanced forces affect aircraft flight?  How can a step-by-step process help you design or improve a solution to a problem?	3.2.3.A 3.2.3.B		★ 3.5.3-5.A	*	3.5.3-5.W 3.5.3-5.Z	3.5.3-5.GG 3.5.3-5.HH	
	Weather: Factors and Hazards	How does weather affect our lives? How can a step-by-step process help you design or improve a solution to a problem?	3.3.3.A 3.3.3.B 3.3.3.C	3.4.3-5.A 3.4.3-5.C 3.4.3-5.D 3.4.3-5.E 3.4.3-5.F	★ 3.5.3-5.A 3.5.3-5.G 3.5.3-5.K	*	3.5.3-5.W 3.5.3-5.Z	3.5.3-5.AA 3.5.3-5.GG 3.5.3-5.HH	
<>	Programming Patterns	How does technology impact our lives? How can a step-by-step process help you design or improve a solution to a problem?			★ 3.5.3-5.A 3.5.3-5.L	*		3.5.3-5.BB 3.5.3-5.DD 3.5.3-5.HH	



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	AUNCH ade STEELS	Essential Questions	Science	Environmental Literacy and Sustainability	Technology ★ 3-5.3-5. C, I	<b>Design</b> ★ 3.5.3-5.M→U	Integration of Knowledge, Technology, and Practices	Nature, Characteristics, Core Concepts and History	
	Organisms: Structure and Function	How are organisms structured to support and sustain life? How do scientists and engineers understand the world around them? How can a step-by-step process help you design or improve a solution to a problem?	3.1.4.A 3.1.4.B		*	*	3.5.3-5.Z	3.5.3-5.BB 3.5.3-5.CC 3.5.3-5.FF 3.5.3-5.HH	
	Input/Output: Human Brain	How does your body sense input from the outside world and make an appropriate response?  How do medical professionals use cause and effect relationships to diagnose a brain injury?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.4.A		*	*		3.5.3-5.BB 3.5.3-5.CC 3.5.3-5.FF 3.5.3-5.HH	
	Energy Exploration	Why is energy necessary? How does energy transfer affect your life? How can a step-by-step process help you construct an explanation or design a solution to a problem?	3.2.4.A 3.2.4.B 3.2.4.C 3.2.4.D	3.4.3-5.A 3.4.3-5.B	★ 3.5.3-5.A 3.5.3-5.F→H 3.5.3-5.J	★ 3.5.3-5.V	3.5.3-5.Z	3.5.3-5.AA 3.5.3-5.HH	
	Waves and the Properties of Light	How are waves used to predict results and solve problems?  How do the properties of light allow us to see?  How can we use patterns to make sense of the world?  How can a step-by-step process help you design or improve a solution to a problem?	3.2.4.E 3.2.4.F		★ 3.5.3-5.A 3.5.3-5.K	*	3.5.3-5.W	3.5.3-5.DD 3.5.3-5.GG	
	Input/Output: Computer Systems	How does technology impact our lives? In what ways do computing systems work together to accomplish tasks? How can a step-by-step process help you design or improve a solution to a problem?	3.2.4.G		★ 3.5.3-5.A 3.5.3-5.G 3.5.3-5.K 3.5.3-5.L	*	3.5.3-5.X 3.5.3-5.Y	3.5.3-5.DD 3.5.3-5.HH	
	Earth: Past, Present, and Future	How has Earth changed over time? Why is Earth constantly changing? How can a step-by-step process help you design or improve a solution to a problem?	3.3.4.A 3.3.4.B 3.3.4.C	3.4.3-5.A	★ 3.5.3-5.K	*		3.5.3-5.HH	
	Earth: Human Impact and Natural Disasters	In what ways do human interactions impact Earth? How do natural hazards impact Earth? How can a step-by-step process help you design or improve a solution to a problem?	3.3.4.D 3.3.4.E	3.4.3-5.A <b>→</b> D 3.4.3-5.F, G	★ 3.4.3-5.A 3.4.3-5.F 3.4.3-5.J	★ 3.4.3-5.V			



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	AUNCH ade STEELS		Science	Environmental Literacy and Sustainability	<b>Technology</b> ★ 3-5.3-5. C, I	<b>Design</b> ★ 3.5.3-5.M <b>→</b> U	Integration of Knowledge, Technology, and Practices	Nature, Characteristics, Core Concepts and History	
	Ecosystems: Flow of Matter and Energy	How do matter and energy flow through an ecosystem?  How does a change in an ecosystem affect its balance?  How can a step-by-step process help you design or improve a solution to a problem?	3.1.5.A 3.1.5.G	3.4.3-5.A 3.4.3-5.B 3.4.3-5.E 3.4.3-5.F	*	*		3.5.3-5.CC	
	Matter: Properties and Reactions	How do the structures and properties of matter help us solve real-world problems?  How do mechanical properties impact engineering design?  How can a step-by-step process help you design or improve a solution to a problem?	3.2.5.A 3.2.5.B 3.2.5.C 3.2.5.D 3.2.5.E		★ 3.5.3-5.A 3.5.3-5.K	*	3.5.3-5.W	3.5.3-5.EE 3.5.3-5.GG 3.5.3-5.HH	
(+ •	Patterns in the Universe	What is Earth's place in the universe?  How do the predictable patterns of Earth impact our lives?  How can a step-by-step process help you design or improve a solution to a problem?	3.3.5.A 3.3.5.B		*	*		3.5.3-5.HH	
	Earth's Water and Interconnected Systems	How do Earth's major systems interact? Is there enough fresh water on Earth? How can a step-by-step process help you design or improve a solution to a problem?	3.2.5.C 3.2.5.D 3.2.5.F	3.4.3-5.A 3.4.3-5.D <b>→</b> F	★ 3.5.3-5.A 3.5.3-5.G 3.5.3-5.J 3.5.3-5.K	*	3.5.3-5.Z	3.5.3-5.BB 3.5.3-5.CC 3.5.3-5.HH	
	Robotics and Automation	How can automation and robotics be used to protect the Earth's resources and environment?  How can the engineering design process be applied in daily life?			★ 3.5.3-5.A, B 3.5.3-5.G 3.5.3-5.J 3.5.3-5.L	<b>★</b> 3.5.3-5.V	3.5.3-5.X 3.5.3-5.Z	3.5.3-5.CC→EE 3.5.3-5.GG, HH	
<>	Robotics and Automation: Challenge	How can autonomous robots be used to help people?  How can a step-by-step process help you design or improve a solution to a problem?			★ 3.5.3-5.A 3.5.3-5.G 3.5.3-5.J 3.5.3-5.L	★ 3.5.3-5.V	3.5.3-5.X 3.5.3-5.Z	3.5.3-5.BB 3.5.3-5.FF 3.5.3-5.HH	
Ų	Infection: Detection	How can germs be spread from person to person?  How do medical professionals use cause and effect relationships to diagnose illnesses?  How can a step-by-step process help you design or improve a solution to a problem?		3.4.3-5.A 3.4.3-5.C 3.4.3-5.D	*	*		3.5.3-5.BB 3.5.3-5.HH	
	Infection: Modeling and Simulation	How do computer models and simulations help us to make sense of scientific phenomena?  In what ways can computer models and simulations be used to predict outcomes?  How can a step-by-step process help you design or improve a solution to a problem?		3.4.3-5.A 3.4.3-5.C 3.4.3-5.D	*	*		3.5.3-5.BB 3.5.3-5.HH	

