

Overview:

PLTW

COMMUNITY
IMPACT AWARDS

2023-2024

The first ever PLTW Community Impact Awards opens on Monday, January 8, 2024, and closes on Thursday, February 29, 2024, at 11:59 p.m. ET.

Overview:

Students are the future leaders of our communities and our world, and the choices they make today will have a lasting impact on the world around them. By taking an active role in their communities, students can begin to make a positive impact right now.

There are many ways in our society to improve the way we go about meeting the needs of our community members and support them to thrive. This could be through delivering a service, creating a product, or making something more accessible to everyone. Using the PLTW skills learned in the classroom, the PLTW Community Impact Awards gives our students an opportunity to be recognized for putting their classroom skills into real world application, and most importantly making an impact on those around them.

Nomination Process:

PLTW will be accepting nominations through the PLTW Community Impact Awards portal starting on Monday, January 8, 2024. We will notify winners in April 2024, and publicly recognize award winners beginning in May 2024.

Submission Requirements:

1. Nominator Contact Information:

- a) First Name of nominator, Last Name of nominator:
- b) Relationship to project: PLTW Teacher or Administrator
- c) School Building Name
- d) Current school email address
- e) Phone number
- f) School Address with city, state, and zip,
- g) School district name

2. **Project Information:**
 - a) Name of Project
 - b) Name of Student(s) (name of student, or names of group of students):
 - c) School Name
 - d) Teacher Name
 - e) What grade is the student or students in? (Options are Middle School or High School)
 - f) What PLTW class they are in
3. **Description of the Project:** Please provide a brief overview of the student group and the overall project.
4. **Impact | 25 points available:** Describe the impact the nominees have made in their community and/or society.

Community Impact spreads across a variety of missions and range in scale. For instance, students can focus on impact relating to education, health and wellness, homelessness, or sustainability, and engage on a small scale within their neighborhood, school community or on a global scale in those communities in need.

- a) Did the impact make a difference in people's lives?
 - b) Did the impact solve a problem or create a solution?
 - c) Was the impact measured or tracked?
 - d) Will this impact make/create a legacy in their communities?
5. **Collaboration and Partnership | 25 points available:** Explain how the nominee has collaborated with the community to make this project possible.

Collaboration is a joint effort between two or more groups, that come together to produce an output in response to a common goal or shared priority. Often this output is greater than what any of the individuals could have produced working alone. Collaboration can be internal in the school. For example, engaging other students, teachers, classes, parents. Another example of collaboration is externally, with organizations, companies, non-profits, neighborhoods etc. There are many ways we go about collaborating and there is no limit to what collaboration can look like.

- a) Was there a commitment to partnering with others to address community issues?
 - b) Were there separate groups, teachers, parents, organizations, companies, etc. that helped make this impact possible?
 - c) Was the output greater than any of the individuals could have done alone?
6. **Innovation and Creativity | 25 points available:** Discuss the innovative approaches and creative solutions from PLTW courses and instruction that helped the nominee to execute this project.

Ingenuity refers to the ability to produce clever and innovative solutions to problems or challenges. It involves using creativity to find practical and efficient ways to do things.

- a) Does the work demonstrate the student's ability to apply learning to a new problem?
 - b) What process did the nominees use to reach the solution (how did they generate ideas, address challenges; did they have to re-design resulting in a new approach?)
 - c) Did the students lead their own learning?
 - d) How was this approach creative or innovative?

7. **Sustainability and Scalability | 15 points available:** Describe how the nominee's project has demonstrated sustainability and the potential for scalability.
- a) Will this impact continue without these students?
 - b) How did the students ensure the impact will continue?
 - c) Is there an opportunity to repeat, duplicate or grow this impact?
 - d) Can this impact be adapted in other communities?

Supporting Documents: Nominators may include supporting documents (e.g., testimonials, student videos, media coverage, project reports) to strengthen their nomination.

8. **Overall Impression | 10 points available:**

100 points total